



## Toddler Stack and Count

### Here's What You Get!

- 25 Large Wooden Balls  
(5 each of 5 different colors)
- 1 Count and Stack Base
- 1 Storage Bag
- Teacher's Activity Guide

### Introduction:

Between the ages of four and fourteen months, infants begin to develop fine-motor skills and eye-hand coordination. Simply put, eye-hand coordination is the ability to use eyes to control, guide, and direct the hands to the end of accomplishing a given task. As a child moves into toddler-hood, we should begin to help him develop additional fine-motor coordination and visual coordination.

The Toddler Stack and Count set was designed to help toddlers continue to develop eye-hand coordination while working on other development skills appropriate for the child's age.

### Activities:

1. Use the colored wooden balls for color recognition activities. "Which one is the yellow ball? What color is this ball?" (Classification/sorting)
2. Have children sort the balls by color. (Classification/sorting)
3. Assist the children in stacking the beads on the pegs. (Eye-hand coordination)
4. When a child begins to count objects, have him count the beads stacked on a peg. (Counting items)
5. Practice a child's ability to follow directions. For example, say, "Place a yellow bead on the peg. Now place an orange peg on top of the yellow peg." (Sorting, spatial relationships, following directions)
6. String the wooden balls on a heavy piece of yarn (not included). (Eye-hand coordination, fine-motor skills)
7. As a child gets older, have him begin to compare the stacks of wooden balls. "Which stack has more?" "Which stack has fewer?" "Which is taller?" "Which is shorter?" "Which stack has the most beads and how many does it have?" (Set comparison, visual discrimination)