

This Really Good Stuff® product includes:

- Classroom Behavior EZ-Tuck Clip 'n' Track Pocket Chart™
- 7 Level Descriptor Cards, two-sided
- 32 Clothespins
- This Really Good Stuff® Activity Guide

Congratulations on your purchase of this Really Good Stuff® Classroom Behavior EZ-Tuck Clip 'n' Track Pocket Chart™—a helpful classroom resource for managing and tracking student behavior.

Cleaning and Storing the Classroom Behavior EZ-Tuck Clip 'n' Track Pocket Chart™

Keep your Classroom Behavior EZ-Tuck Clip 'n' Track Pocket Chart™ in good condition by wiping it occasionally with a damp sponge. Fold the Pocket Chart horizontally along the stitching lines for easy storage.

Preparing the Classroom Behavior EZ-Tuck Clip 'n' Track Pocket Chart™

Before displaying the Classroom Behavior EZ-Tuck Clip 'n' Track Pocket Chart™, make copies of this Really Good Stuff® Activity Guide and file the pages for future use. Or, download another copy of it from our Web site at www.reallygoodstuff.com.

Cut apart the Level Descriptor Cards. Tuck the tops and bottoms of the Level Descriptor Cards into the slotted channels of the Pocket Chart as follows: The pink, purple, and blue Cards go in the top three channels; the large green Card goes in the two middle channels; and the yellow, orange, and red Cards go into the bottom three channels.

Hang the Pocket Chart where students will be able to see it easily. Write the students'

names on the Clothespins and arrange them alongside the large green Level Descriptor Card.

Variation: If you wish, use a permanent marker to program the blank reverse side of the Level Descriptor Cards with your own language. Starting with the most positive statement on the pink Card, use the following order of colors to program the Cards: pink, purple, blue, green (neutral/home base), yellow, orange, red.

Introducing the Classroom Behavior EZ-Tuck Clip 'n' Track Pocket Chart™

Explain to students that you will be using the Classroom Behavior EZ-Tuck Clip 'n' Track Pocket Chart™ to communicate with them about their behavior. Point to the labeled Clothespins on the Pocket Chart; ask each student to find his or her own Clothespin and remember the color. At the beginning of each day, draw students' attention to their Clothespins in the green middle area of the Chart and remind them that the Clothespins are there because they are "Ready to Learn." Then, depending on their behavior, you may move their individual Clothespins up the levels on the Pocket Chart when you are observing good choices, or down the levels on the Pocket Chart when you are observing poor choices.

Copy (three-hole punch if you wish) and distribute the Weekly Behavior Record Reproducible. Explain to students that they will be tracking their own behavior weekly, and have students keep the reproducible in a place they can quickly access, such as a homework folder, daily binder, etc. At the end of each day, have each student mark on his or her reproducible where his or her Clothespin landed at the end of that day. At the end of each week, have each student write a reflection on his or her choices during the week on the reverse side of the reproducible. You can collect the papers for your records, or send a copy home to be reviewed with parents/guardians and signed. Pull the records for a handy reference at support meetings and parent conferences.

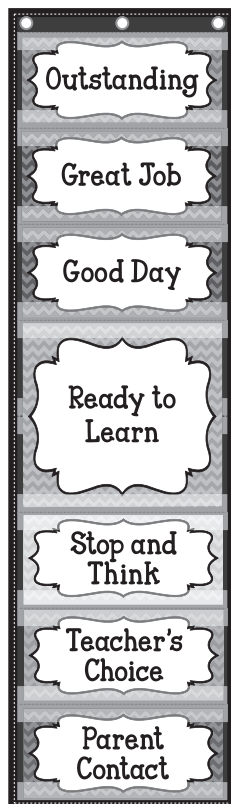


Figure 1

Name: _____

Date: _____

Weekly Behavior Record

Monday Tuesday Wednesday Thursday Friday

	Monday	Tuesday	Wednesday	Thursday	Friday
Outstanding					
Great Job					
Good Day					
Ready to Learn					
Stop and Think					
Teacher's Choice					
Parent Contact					