

Word Building Desktop Pocket Chart Card Set

Congratulations on your purchase of the Really Good Stuff **Word Building Desktop Pocket Chart Card Set**, an engaging activity that strengthens your students' word building skills.

Objective

With pictorial support, students isolate and pronounce initial, medial, and final sounds as they build and manipulate CVC words.

Meeting the Standards

The **Word Building Desktop Pocket Chart Card Set** aligns with the Common Core State Standard for English Language Arts below. For alignment with other state standards, please refer to our website's Standards Match.

Phonics and Word Recognition

RF.K.2.e Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.

This Really Good Stuff product includes:

- 38 Letter Cards
- 46 Photo Cards
- 9 Sound Position Cards
- Small Group Desktop Pocket Chart
- This Really Good Stuff Instructional Guide

Emergent readers will enjoy systematic phonics study using *Letter Cards* and color-coded *Photo Cards* in a desktop pocket chart. The color coding makes it simple to target word building skills—use the green cards for beginning sound changes, the orange cards for middle sound changes, and the purple cards for ending sound changes. Students change one letter, read the new word, and flip over the photo to show the new word pictured. You'll see higher engagement and success in word building skills as students build and change up to 92 CVC words.

A full alphabet plus extra cards are provided. After mastering CVC words, students can use the four pockets to build four-letter words with blends, digraphs, or silent *e*.

Managing the Word Building Desktop Pocket Chart Card Set

- Visit our website www.reallygoodstuff.com to download Really Good Stuff Instructional Guides.
- Store the *Photo Cards* in numerical order and the *Letter Cards* in alphabetical order in the vinyl zip bag.
- Choose the *Letter* and *Photo Cards* you'll be using in the demonstration or activity ahead of time.
- Keep a good pace. Effective learning of phonemic (sound) elements must take place on a consistent daily schedule. Students make stronger connections and are better at recognizing patterns when they regularly engage in this work.
- Make copies of the included *List of Photo Cards* to use for data collection as a progress monitoring tool and as a guide for students' targeted practice.

Introducing the Word Building Desktop Pocket Chart Card Set

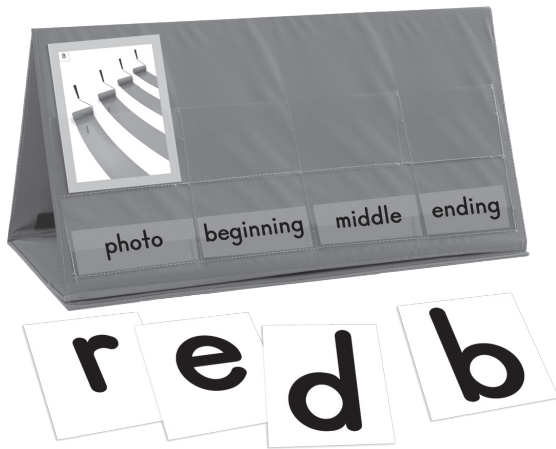
Organized by sound position changes, the cards allow you to target instruction based on student needs. Color-coded sets are designed to systematically target one sound at a time. Start with the beginning sound change sets, move into ending sound change, and then move on to middle vowel change as students are ready. Students enjoy the picture prompt and easy word-ladder rule of changing just one letter to make the new pictured word on the other side of the card.

The **Word Building Desktop Pocket Chart Card Set** offers 46 color-coded, numbered, pictorial activities for teacher-directed word study. Included are 21 *Beginning Sound Change Photo Cards*, 11 *Ending Sound Change Photo Cards*, and 14 *Middle Sound Change Photo Cards*. (See the table on the next page.)

Model the Word Building Desktop Pocket Chart Card Set

Use the *Letter* and *Photo Cards* in a variety of settings. Start by simply building a few of the words pictured on the *Photo Cards*. Select a few *Photo Cards* and their corresponding *Letter Cards* along with the appropriate *Sound Position Cards*. Place the *Sound Position Cards* in the bottom row of pockets. Place the *Photo Card* in the first large pocket. Place the *Letter Cards* face up and within reach of the students.

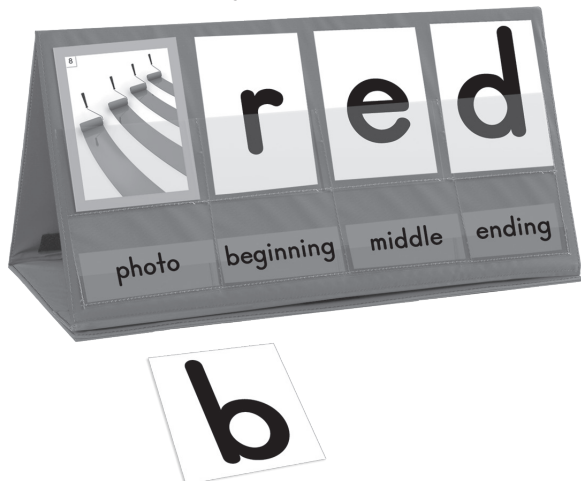
Word Building Desktop Pocket Chart Card Set



Explain to your group that they will be building a three-letter word using a picture to guide them. For example, if using card #8 (*red*), name the picture, pronouncing each sound clearly and slowly. Ask students to find the first letter needed to build the word, *r*, and place it in the beginning sound position. Have students find the last letter, *d*, and place it in the ending sound position. Finally, have students find the middle letter, *e*, and place it in the middle sound position. Read the word together, tracking each sound. Practice building other words using the *Photo Cards* as guides.

Manipulate Sounds to Build New Words

Once students are comfortable building words using three letters, demonstrate changing one of the sounds to make a new word. Use the green cards for beginning sound changes. For example, after building *red*, change the beginning sound, *r*, to *b*. Ask students what the new word is and turn over the *Photo Card* to see if they are correct (*bed*). Alternately, build *red* and ask students which sound they need to change to make *bed*. Have students replace the last letter with other letters and the middle vowel with other vowels to make new words before moving on to other *Photo Cards*.



List of Photo Cards

Use the list of included *Photo Cards* to monitor student progress and track lessons.

Beginning Sound Change		Middle Sound Change		Ending Sound Change	
1	tab cab	22	tab tub	36	mad map
2	sad dad	23	mad mud	37	bag bat
3	bag wag	24	pan pin	38	dog dot
4	jam dam	25	peg pig	39	dam dad
5	van can	26	men man	40	can cat
6	map cap	27	pet pot	41	pen pet
7	bat mat	28	wig wag	42	run rug
8	red bed	29	fin fan	43	cap cab
9	leg peg	30	log leg	44	mop mom
10	ten pen	31	hot hut	45	pit pig
11	net vet	32	mop map	46	hot hog
12	pig wig	33	pot pit		
13	fin win	34	tug tag		
14	dip hip	35	cup cap		
15	sit kit				
16	dog log				
17	top pop				
18	pot hot				
19	bug rug				
20	bun sun				
21	nut hut				