

Read & Build Sight Word Sentences

Ages 5+

This Really Good Stuff® product includes:

- 25 Read & Build Cards
- 100 Word Tiles
- Storage Box
- This Really Good Stuff® Instructional Guide

Congratulations on your purchase of **Read & Build Sight Word Sentences**, a hands-on format for building fluency and sight word recognition.

Meeting the Standards

Really Good Stuff® **Read & Build Sight Word Sentences** aligns with the Common Core State Standards for English Language Arts below. For alignment with other state standards, please refer to our website's Standards Match.

Phonics and Word Recognition

RF.K.3.c Read common high-frequency words by sight.

RF.1.3.g Recognize and read grade-appropriate irregularly spelled words.

Read & Build Sight Word Sentences has students engaging with targeted sight words which are featured in simple four-word sentences with a repeating structure. Each sentence includes three of the earliest-level sight words and ends with a noun with a period and a picture. It's easy to match the color- and pattern-coded cards with their needed tiles.

The two-sided cards offer two levels for the activity. On one side of the card, students get the complete sentence, with the target word in red, and use that support to build the sentence with the tiles. On the other side, the sentence is not shown, but there is a supportive picture.

Managing the Read & Build Sight Word Sentences

- Visit our website at reallygoodstuff.com to download Really Good Stuff® Instructional Guides.
- In advance of your demonstration, choose the sentences you want to build and store the needed cards and tiles in clear quart-size baggies. Use baggies to store the activity at centers as well.

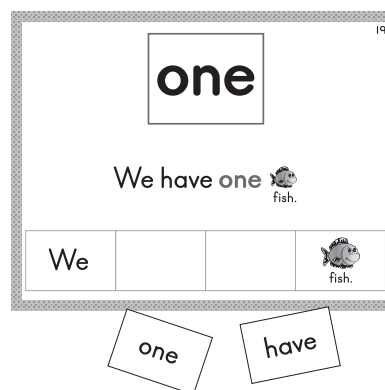
Modeling Read & Build Sight Word Sentences

Introduce one card by reading the target sight word with the students. Read the sentence together and talk about the picture. Present the four tiles out of order and read each word, with emphasis on the target sight word. Tell students you are going to look at the words and

put them in order so they make sense and match the sentence you just read.

Read the sentence again. Think aloud as you look for clues: "How can I tell which word goes at the beginning of the sentence?" When students respond that the first letter has uppercase, read the word again and confirm the response by placing the first tile in the left-most spot on the card.

Next, ask aloud how you can find the word that goes last, the noun. When students respond that there is a period at the end (or a picture), confirm this response by placing the noun tile in the last space on the card. Discuss the logic of where the last two tiles go: read the sentence with words out of place. Finally, place the tiles in the correct order to help show students the logic of the sentence. Read the sentence again, emphasizing the target sight word. Talk about the meaning of the sentence.



Have students work with one card at a time to build sentences in this way.

Sight Words That Appear in This Set

a	his	one
am	I	see
are	in	she
at	into	that
can	is	the
from	it	they
go	like	this
had	look	to
has	my	we
have	no	with
he	on	you

All instructional guides can be found online.

Student name _____

#	Target	Sentence	✓	Notes
1	the	I see the cow .		
2	to	Go to the store .		
3	a	You have a bird .		
4	he	He has a bear .		
5	that	That is my shoe .		
6	it	It is a horse .		
7	into	Go into the house .		
8	is	This is my goat .		
9	you	You can have cake .		
10	on	Sit on the chair .		
11	his	That is his coat .		
12	with	He is with Mom .		
13	I	I am in bed .		
14	at	Look at the moon .		
15	no	I have no ball .		
16	had	He had a tent .		
17	are	They are my pigs .		
18	this	I like this bike .		
19	one	We have one fish .		
20	go	We go to school .		
21	am	I am a boy .		
22	we	We like the ducks .		
23	she	She has a boat .		
24	from	This is from Dad .		
25	can	We can have corn .		