

Spanish Word Building Desktop Pocket Chart Card Set

Congratulations on your purchase of the Really Good Stuff **Spanish Word Building Desktop Pocket Chart Card Set**, an engaging activity that strengthens your students' word building skills.

Objective

With pictorial support, students isolate and pronounce the initial, medial, and final syllables as they build and manipulate two- to three-syllable words.

Meeting the Standards

Spanish Word Building Desktop Pocket Chart Card Set aligns with the Common Core State Standards for Spanish Language Arts below. For alignment with other state standards, please refer to our website's Standards Match.

Fonética y reconocimiento de palabras

DF.1.3.d. Usan el conocimiento de que toda sílaba debe de tener por lo menos el sonido de una vocal para determinar el número de sílabas en una palabra escrita.

- e. Decodifican palabras de dos y tres sílabas siguiendo patrones básicos al dividir las palabras en sílabas.

Phonics and Word Recognition

RF.1.3.d. Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.

- e. Decode two-syllable words following basic patterns by breaking the words into syllables.

This Really Good Stuff product includes:

- 53 Syllable Cards
- 35 Photo Cards
- 7 Sound Position Cards
- Small Group Desktop Pocket Chart
- This Really Good Stuff Instructional Guide

Emergent readers will enjoy systematic syllable study using the color-coded *Photo* and *Syllable Cards* in a desktop pocket chart. *Photo Cards* are color-coded, making it simple to target your syllable manipulation study—use the green cards for ending syllable changes, the yellow cards for beginning syllable changes, and the purple cards to delete or add syllables. You'll see higher engagement and success in word building skills as students build and change up to 70 words.

Managing the Spanish Word Building Desktop Pocket Chart Card Set

- Visit our website www.reallygoodstuff.com to download Really Good Stuff Instructional Guides.
- Store the *Photo Cards* in numerical order and the *Syllable Cards* in alphabetical order in the vinyl zip bag.
- Choose the *Syllable* and *Photo Cards* you'll be using in the demonstration or activity ahead of time.

- Keep a good pace. Effective learning of phonemic (sound) elements must take place on a consistent daily schedule. Students make stronger connections and are better at recognizing patterns when they regularly engage in this work.
- Make copies of the included *List of Photo Cards* to use for data collection as a progress monitoring tool and as a guide for students' targeted practice.

Introducing the Spanish Word Building Desktop Pocket Chart Card Set

Organized by syllable position changes, the cards allow you to target instruction based on student needs. Color-coded sets are designed to systematically target one syllable at a time. Begin with the ending syllable change sets, move into beginning syllable change, and then move on to the adding or deleting syllable set as students are ready. Students enjoy the picture prompts and easy word-ladder rule of changing just one syllable to make the new, pictured word on the other side of the card.

The **Spanish Word Building Desktop Pocket Chart Card Set** offers 35 color-coded, numbered, pictorial activities for teacher-directed, syllable-based word study. Included are 16 *Ending Syllable Change Photo Cards*, 10 *Beginning Syllable Change Photo Cards*, and nine *Syllable Deletion or Addition Photo Cards*. (See the table on the next page.)

Model the Spanish Word Building Desktop Pocket Chart Card Set

Use the *Spanish Word Building Syllable and Photo Cards* in a variety of settings. Start by simply building the words pictured on the *Photo Cards*. Select a few *Photo Cards* and their corresponding *Syllable Cards* along with the appropriate *Sound Position Cards*. Place the *Sound Position Cards* in the bottom row of pockets. Place the *Photo Card* in the first large pocket. Place the *Syllable Cards* face up and within reach of the students.



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Explain to your group that they will be building a two-syllable word using a picture to guide them. For example, if using card #8 (*mano*), name the picture, pronouncing each syllable clearly and slowly. Ask students to find the first syllable needed to build the word, *ma*, and place it in the first syllable position. Have students find the last syllable of the word, *no*, and place it next to *ma*. Read the word together, enunciating and tracking each syllable. Practice building other words using the *Photo Cards* as a guide.

Manipulate Syllables to Build New Words

Once students are comfortable building words using syllables, demonstrate changing one of the syllables to make a new word. Use the yellow cards for beginning syllable changes and the green cards for ending syllable changes. For example, after building *mano*, change the ending syllable, *no*, to *pa*. Ask students what the new word is and turn over the *Photo Card* to see if they are correct (*mapa*). Alternately, build *mano* and ask students which syllable they need to change to make *mapa*. Have students replace the last syllable with other syllables to make new words before moving on to other *Photo Cards*.



Use the purple set of cards to demonstrate how to add or delete syllables. Start with a *Photo Card*, such as *zapato*, and build the word with students as you have done in previous lessons. Ask students to remove the first syllable, *za*, and read the new word. Turn over the *Photo Card* to show the picture of *pato*. Alternately, start with the photo of *pato*, and ask students what word is made by adding *za* to the beginning position.

Differentiate the lessons by selecting appropriate *Photo Cards*—some require initial syllable deletion, while others require final or medial syllable deletion. Challenge students to find other words that can be manipulated similarly.

List of Photo Cards

Use the list of included *Photo Cards* to monitor student progress and track lessons.

Cambio de la sílaba final		Cambio de la sílaba inicial		Añadir o quitar sílabas	
1	caja cama	17	bicho techo	27	zapato pato
2	cara carro	18	bota lata	28	botella bote
3	chico chivo	19	burro zorro	29	morado mora
4	foca foco	20	casa mesa	30	paloma palo
5	gallo gato	21	cero toro	31	pelota pelo
6	goma gorra	22	cuna luna	32	cachorro carro
7	lobo loro	23	dedo lodo	33	camisa casa
8	mano mapa	24	ducha hacha	34	gallina gana
9	mono moto	25	pepa ropa	35	gatito gato
10	nido niño	26	piña niña		
11	pera perro				
12	papá pato				
13	quema queso				
14	sofá sopa				
15	tapa taza				
16	vaca vaso				

Syllable Switch

Encourage students to explore and have fun with word parts. Use the *Syllable Cards* to practice switching the order of syllables to make new words.

casa-saca	pato-topa
mago-goma	ropa-paro
mora-ramo	roto-toro
pata-tapa	tomo-moto