

Really Good Stuff® Activity Guide

Space-Saver Calendar Pocket Chart™

Congratulations on your purchase of this Really Good Stuff® **Space-Saver Calendar Pocket Chart™**—a convenient and interactive way to display your monthly calendar in a smaller space.

This Really Good Stuff® product includes:

- Calendar Pocket Chart, with magnetic strip
- 12 Two-sided Month Cards, Write Again® wipe-off laminate
- 6 Two-sided Year Cards, Write Again® wipe-off laminate
- 33 Day Number Cards, Write Again® wipe-off laminate
- 33 Two-sided Holiday Cards, Write Again® wipe-off laminate
- 7 Two-sided Day of the Week Cards, Write Again® wipe-off laminate
- Storage Pocket
- This Really Good Stuff® Activity Guide

Cleaning and Storing the Space-Saver Calendar Pocket Chart™

Keep your **Space-Saver Calendar Pocket Chart™** in good condition by wiping it occasionally with a damp sponge. Fold the Pocket Chart along the stitching lines for easy storage.

Assembling and Displaying the Space-Saver Calendar Pocket Chart™

Before displaying the **Space-Saver Calendar Pocket Chart™**, make copies of this Really Good Stuff® Activity Guide and file the pages for future use. Or, download another copy of it from our Web site at www.reallygoodstuff.com. Hang the Pocket Chart where students will be able to see and interact with it easily. Place the Month and Year Cards at the top of the calendar and the Day and Holiday Cards for the month in the appropriate pockets. Store the remaining Cards in the Storage Pocket.

The Pocket Chart includes two-sided Cards to feature the months and the holidays that appear in that month by coordinating the background colors. For example, the background color of the September Card is green so that you can quickly identify September holidays by finding Holiday Cards with the same green background. Because the date of some holidays changes from year to year, a blank box appears on those Holiday Cards to label each one with the correct date for that year with a dry erase marker. A blank Holiday Card for each month has been included for you to label with an additional holiday celebrated in your classroom. You may also choose between

using complete words or abbreviations for the names of each month and the day of the week.

Using the Space-Saver Calendar Pocket Chart™ with Young Students

On the first day of each month, say the month's name as you point to it on the Pocket Chart, and have students repeat it. Spell the name of the month together. Once appropriate, leave the month space blank; ask a volunteer what month it is; and together, select the correct Month Card and place it in the month pocket on the Pocket Chart. Here are some additional calendar activities:

- count how many days have passed in the month
- count how many days are left in the month
- skip-count by twos and fives
- practice multiples of sevens
- review the concepts of yesterday, today, tomorrow, this week, last week, and next week

Using the Space-Saver Calendar Pocket Chart™ with Older Students

Choose a calendar monitor each month and have him or her set up the Pocket Chart with the correct Cards for the month. Prior to the new month, supply the monitor with a current calendar and the Storage Bag containing the Cards. Have the monitor remove the previous month's Cards and place them into the Storage Pocket, then find the new Cards needed and tuck them into the Pocket Chart. Provide the monitor with any additional information he or she may need on a programmed copy of the *What Is Happening in _____?* Reproducible. Or, challenge students to investigate the special days on their own and fill in the reproducible for reference. Have the monitor present the new calendar to the class, highlighting any special days and holidays that will be coming up.

Student-Created Calendars

Have students create calendar pages for each month of the school year. At the beginning of the month, copy and distribute the *Calendar Grid Reproducible*. As the new calendar is presented each month, have students fill in the grid with the appropriate information. Instruct students to use the reproducible to mark significant information for your classroom, such as due dates for projects and library days, and encourage students to take the calendars home for reference. Or, have students store their calendars in a folder for easy in-school reference.

What Is Happening in _____? Reproducible

| | |
|---------------------------------------|-------------|
| <h2>What Is Happening in _____ ?</h2> | |
| Month: _____ | Year: _____ |
| Holidays: _____ _____ | |
| Birthdays: _____ | |
| Special Days: _____ _____ | |

All activity guides can be found online:

Name _____

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